

IMPACT REPORT

Statewide

Our Reach

14 counties **19,035** students

42 schools received **schoolwide** supports

Our Students

1,578 students were case-managed by CIS

76% CIS staff identified **exposure to trauma**

95% qualified for **free or reduced price lunch**

6% are **English language learners**

Student Outcomes

Results based on the percentage of case-managed students statewide that met/made progress toward their individualized goal(s).



70% improved attendance



71% increased social and emotional learning skills



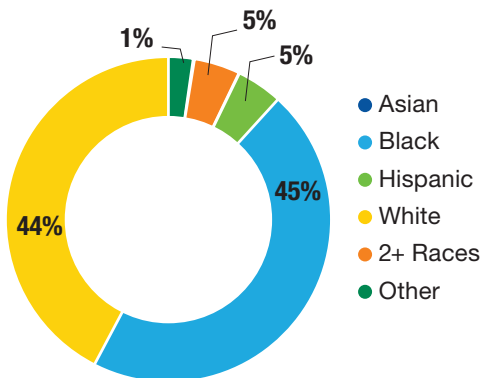
95% seniors graduated



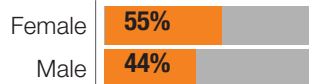
93% promoted to the next grade (K-11)

Demographics of CIS case-managed students

Race



Gender



CIS students identified queer/fluid/non-confirming, nonbinary, transgender, unknown and other: 1%

The Value of CIS



95% of school staff said CIS-TN has a positive impact for their school and students



91% of school staff said having a CIS program manager available to handle other student needs has enabled teachers to focus on teaching.

Student Supports Provided by CIS

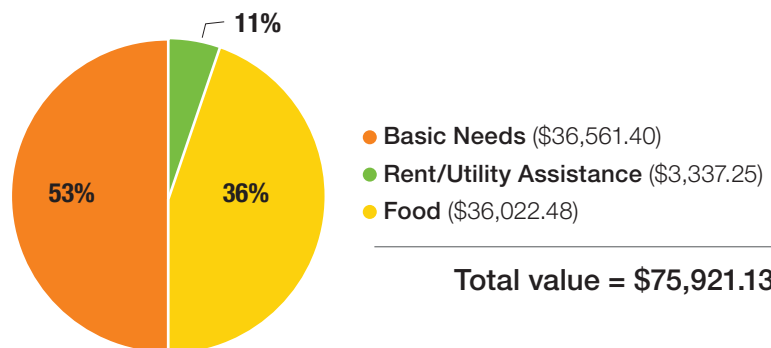
CIS Program Managers provide services tailored to meet the unique needs of the school and students they serve based on a needs assessment. All students in the school benefit from support in these areas, and case managed students receive additional services to meet their individual needs. Last year, **27,169** total student services were provided across the state.

CIS Service	Support and Intervention Breakdown by Time Spent
Attendance Supports	28.4%
Behavioral Interventions	8.0%
Case Management	28.4%
College and Career Prep	4.5%
Enrichment/Motivation	10.0%
Life/Social Skills	12.6%
Other*	8.1%

*Includes academic assistance, family engagement, physical health, professional mental health

Direct Supports CIS Provided to Families

CIS Program Managers work hard to address families' needs through a combination of providing direct support and connecting families to existing service providers in their community. With the support of our funding partners, below is the amount spent on basic needs supports for students and families.




Total value = \$75,921.13

IMPACT REPORT


Nashville


Our Reach

 **19** schools served → *12 elementary schools*
5 middle schools
2 high school


 **8,142** students received schoolwide supports

Our Students

 **691** students were case-managed by CIS

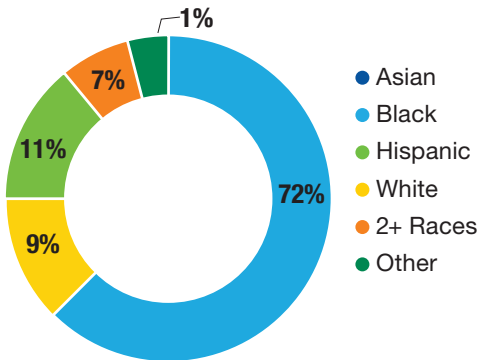
 **91%** qualified for free or reduced price lunch

 **65%** CIS staff identified exposure to trauma

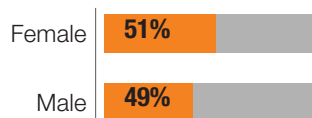
 **12%** are English language learners

Demographics of CIS case-managed students

Race





Gender



No other genders were reported.

The Value of CIS

 **91%** of school staff said CIS-TN has a positive impact for their school and students

 **78%** of school staff said having a CIS program manager available to handle other student needs has enabled teachers to focus on teaching.

Student Outcomes

Results based on the percentage of Nashville case-managed students that met/made progress toward their individualized goal(s).



71%
improved attendance



76%
increased social and emotional learning skills



89%
promoted to the next grade (K-11)

Student Supports Provided by CIS

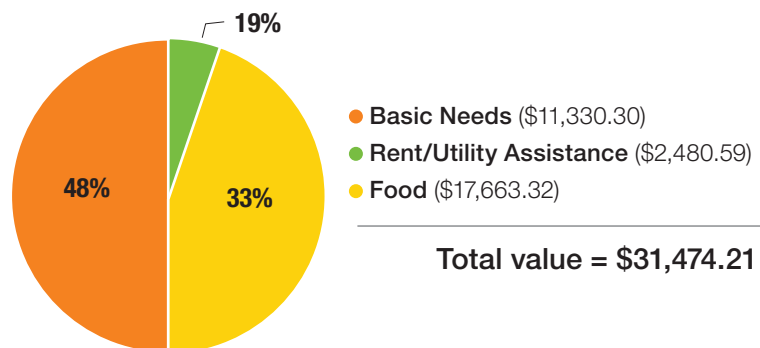
CIS Program Managers provide services tailored to meet the unique needs of the school and students they serve based on a needs assessment. All students in the school benefit from support in these areas, and case managed students receive additional services to meet their individual needs. Last year, **11,998** total student services were provided at our schools in Nashville.

CIS Service	Support and Intervention Breakdown by Time Spent
Attendance Supports	33.9%
Behavioral Interventions	9.5%
Case Management	29.7%
Enrichment/Motivation	5.6%
Life/Social Skills	10.9%
Family Engagement	3.7%
*Other	6.7%

*Includes academic assistance, physical health, professional mental health

Direct Supports CIS Provided to Families

CIS Program Managers work hard to address families' needs through a combination of providing direct support and connecting families to existing service providers in their community. With the support of our funding partners, below is the amount spent on basic needs supports for students and families in Nashville.



IMPACT REPORT

Rural Pilot

Our Reach

13 counties **10,893** students
23 high schools received schoolwide supports

Our Students

887 students were case-managed by CIS
99% qualified for free or reduced price lunch
85% CIS staff identified exposure to trauma
19% have an incarcerated parent

Student Outcomes

Results based on the percentage of rural case-managed students that met/made progress toward their individualized goal(s).



70% improved attendance



66% increased social and emotional learning skills

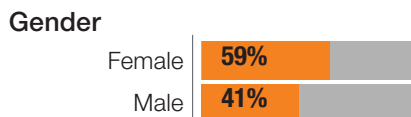
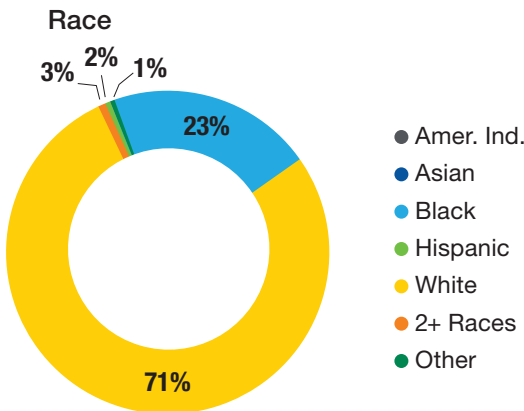


96% seniors graduated



97% promoted to the next grade (K-11)

Demographics of CIS case-managed students



CIS students identified queer/fluid/non-confirming, nonbinary, transgender, unknown and other: 1%

Student Supports Provided by CIS

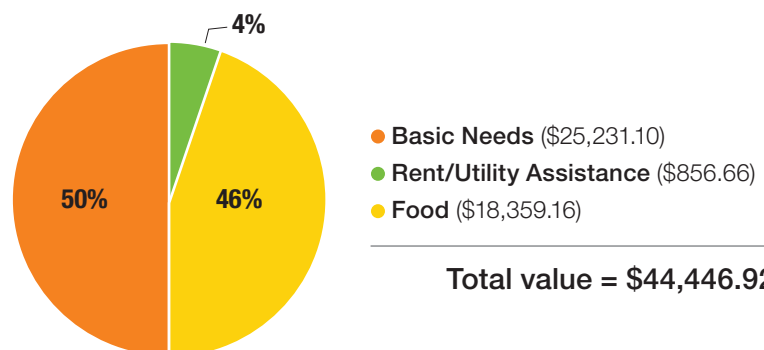
CIS Program Managers provide services tailored to meet the unique needs of the school and students they serve based on a needs assessment. All students in the school benefit from support in these areas, and case managed students receive additional services to meet their individual needs. Last year, **15,172** total student services were provided at our schools in our rural counties.

CIS Service	Support and Intervention Breakdown by Time Spent
Attendance Supports	23.4%
Behavioral Interventions	6.7%
Case Management	27.3%
College and Career Prep	6.8%
Enrichment/Motivation	13.9%
Life/Social Skills	14.2%
*Other	7.7%

*Includes academic assistance, family engagement, physical health, professional mental health

Direct Supports CIS Provided to Families

CIS Program Managers work hard to address families' needs through a combination of providing direct support and connecting families to existing service providers in their community. With the support of our funding partners, below is the amount spent on basic needs supports for students and families.



The Value of CIS


97% of school staff said CIS-TN has a positive impact for their school and students

95% of school staff said having a CIS program manager available to handle other student needs has enabled teachers to focus on teaching.


Connecting the data to the students

Regular school attendance is one of the most powerful predictors of a child's academic success and overall well-being. However, through no fault of their own, thousands of Tennessee students face barriers that keep them from showing up to school every day. With that as our focus, our program managers spent the year building relationships with their students and families, developing new partnerships to bring more community resources into their schools, and collaborating with their peers to share ideas and best practices, all with the goal of ensuring that students and families have the support they need to show up to school each day.

 **Attendance** remains a statewide focus for CISTN. For the first time, we served an entire feeder pattern of schools in Nashville and saw great success sharing resources, building cluster-wide programming, and working with families who have students at multiple schools to improve attendance. All of those schools reduced their chronic absence rate last year.

 **Basic needs** are consistently a barrier to regular school attendance and learning for our students, and this year food, clothing, hygiene products, school supplies, and transportation were the greatest areas of need. Our program managers developed relationships with community partners to help bring in resources to meet these needs and allow students to avoid missing school.

 **Social and emotional support** remains an integral part of our work with students. This year, we shifted our focus from behavioral interventions, which are typically implemented reactively, to providing more preventive, tailored, strength-based social-emotional support.

 **College and Career Readiness** is a growing area of emphasis for CISTN; this year, all of our case-managed juniors and seniors worked with their program manager to develop a personalized goal for the first time. We held college and career fairs, arranged college visits, encouraged applying for financial aid, and facilitated career assessments to help students understand the opportunities available to them.

Schools are intended to educate and cannot address all of the systemic challenges facing students, many of which have nothing to do with school. That's where CIS comes in, and over the last year, we saw the value of our work in schools daily as our program managers provided real-time interventions and support to keep kids coming to school. [Here are a few stories that highlight our work.](#)

Roxie Rocks Attendance

Moving to a new town is hard, especially for teenagers, when Roxie moved to Tennessee from Rhode Island she struggled with anger and poor attendance, missing 35.5 days of school at Jackson County High School last year. This year, regular meetings with her CISTN program manager and a newfound passion for Animal Science were transformative. She only missed 13 days of school, and she is now determined to become a veterinarian and excited about her future.

A Creative Alternative

Sam, a playful & caring case-managed student at Jere Baxter, unfortunately faced repeated suspensions from school that were proving ineffective. Our program manager proposed an alternative: volunteer hours. For a week, he diligently helped with attendance, breakfast carts, laptops, and pencil sharpening in a kindergarten class at the elementary school across the street every morning before school. His behavior improved, and he did not miss any of his own classes.

